

PSYCHODRAMA

NEWS AND NOTES

Students

A growing number of students from every state of the union and from Europe and Latin American countries are enrolling in courses at the Beacon center. The New York City center too, saw the emergence of several courses conducted by Joseph Power for credit in the fall-winter semester of 1972-73 which were well attended.

Saturday evening Open Sessions, Beacon, N. Y.

These sessions continue to attract larger groups of persons coming from as far away as Connecticut, New Jersey, New York City, Massachusetts, etc. Zerka T. Moreno is the director of these sessions which take place every Saturday evening at 8:15 pm.

Student Groups

Growing numbers of students are attending open sessions with their professors, both in New York City and Beacon.

California State College, Pennsylvania

Dr. Allison Troy, a student at Moreno Institute working towards certification, started a new Counseling Center in 1971 at California State College. Moreno Institute is retained as a consulting agency for psychiatric service under the guidance of J. L. Moreno to the professional staff of the counseling center. The center presents a special program in psychodrama as a form of counseling to students. The center is staffed by two full-time psychologists, one part-time counselor and one part-time clinical psychologist. Judging by spontaneously written statements received from students, the work done at the center is most effective and enthusiastically endorsed by them.

Italian Translation of Theatre of Spontaneity

This book entitled *Il Teatro della Spontaneità*, prefaced by Antonio Santoni Rugiu and including a note by Giuseppe Bartolucci, has just appeared in Florence, published by Guaraldi Editore, via della Mattonaia 21. It was translated from the English by Silvia Levi.

Psychodrama Club at State University of New York, Stonybrook

We have been informed by Dr. David Kipper that the graduate students in clinical psychology, who participated in Dr. Kipper's course on Psychodrama and Roleplaying at that university, have formed a Psychodrama Club; it is dedicated to further training and to increased involvement in psychodrama.

GROUP PSYCHOTHERAPY

Psychodrama Settles Teachers' Strike in Philadelphia

Students at Temple University roleplayed the teachers' strike in that city and came up with a solution; interestingly enough the actual resolution reached by the teachers five days later closely followed the same lines. It is as if the students involved were able, through their psychodramatic involvement in the various crucial roles, to "predict" the outcome. It happened as part of a two-hour experiment in psychodrama sponsored by the Undergraduate Psychology Majors Association, directed by Rhona Gerber.

Innovations, a new publication issued from the National Institute of Mental Health, is designed to provide mental health service personnel with information about innovative service programs and techniques. Its purpose is to present NIMH-supported research results in a practical way so that readers can try out new service programs themselves.

A major aim of *Innovations*, in fact, is to develop an active dialogue with its readers in order to strengthen the links between researchers and people engaged in the delivery of services. To encourage a broad, dynamic exchange of ideas, *Innovations* will ask its readers to describe new service programs in which they are working, as well as offer discussions of critical problems they are experiencing for which research might contribute solutions.

One of the functions of *Innovations* is to shorten the lag between the identification of mental health service problems and the availability of research knowledge to help provide answers. It also hopes to stimulate mental health service personnel to consider the widest possible range of alternative approaches for solving a variety of pressing mental health problems. In addition to research and program descriptions, *Innovations* will include a survey of relevant literature in the field, and feature interviews with experts, professionals and paraprofessionals, working in a variety of mental health activities.

To receive guidelines for writing up program descriptions and a copy of the first issue of the publication write to: Suzanne Fields, Ph.D., Editor, *Innovations*, Mental Health Services Development Branch, Division of Mental Health Service Programs, NIMH, 5600 Fishers Lane, Rockville, Maryland 20852.